

*Approved by the Scientist Council  
APA under the President of the  
Republic of Kazakhstan  
from «26» February 2021, No.7*

*Alteration Decision of the  
Scientist Council APA under the  
President of the Republic of  
Kazakhstan  
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*Alteration Decision of the  
Scientist Council APA under the  
President of the Republic of  
Kazakhstan  
from «21» June 2023, No.17*

### **Doctoral Educational Program «Doctor of International Relations»**

**1. Program name:** Educational program of doctoral studies «Doctor of International Relations» (*stream of study «8D031 - Social Sciences»*).

**2. Program Duration:** 3 years

**3. Total Credits (ECTS):** 193

**4. Program Description:**

The educational program of doctoral studies «Doctor of International Relations» *stream of study «8D031 - Social Sciences»* (*hereinafter - the Program*) is intended for civil servants holding a master's degree in one of the specializations: «International Relations», «Sociology», «Political Science», «Regional Studies», «Conflictology», «Journalism», «International Journalism», «World Economy», «International Law», «Philosophy», «History», «Oriental Studies».

The program is aimed to train highly qualified specialists in conducting independent comprehensive scientific research on a contemporary topic of International Relations based on the study of modern international theories and methods of foreign policy analysis.

The curriculum of the program is adapted to modern realities and is focused on conducting students' independent research work. The program includes core and major disciplines on various aspects of modern international relations and combines the systemic development of successful world practice in the development of the public administration system in the field of foreign policy and international relations with the possibilities of their adaptation and implementation in the Republic of Kazakhstan.

#### **5. Goals and objectives of the program:**

*Goals:* Train highly qualified specialists in carrying out effective research and professional management activities in the field of foreign policy and international relations.

*Program objectives:*

1) to teach the effective use of modern research methods for analyzing the development of processes in the system of International Relations, assessing and predicting their impact on the Republic of Kazakhstan;

2) to develop, in accordance with the Unified Competence Framework for Administrative Civil Servants of the Republic of Kazakhstan of Corps "A" and "B", the basic and differentiating competencies of civil servants for the effective implementation of government policy in the field of international relations;

3) to form the key competencies of civil servants in the field of International Relations in accordance with the United Nations competency model and the trends of modern development.

## **6. Benefits of the program:**

- 1) practice-oriented disciplines with a specialization for improving the level of professional training of specialists using modern teaching methods;
- 2) carrying out research work (*dissertation*), which is focused on solving modern foreign policy problems of the Republic of Kazakhstan, under the scientific guidance of recognized international experts and experienced practitioners;
- 3) development of research potential - the study of research methods and design, undergoing a research-based practical training;
- 4) involvement in lectures / workshops of invited specialists on modern issues of international relations and foreign policy of the Republic of Kazakhstan, participation in international forums and conferences;
- 5) Classes are conducted in three languages: Kazakh, Russian and English.

The implementation partner of the program is the Ministry of Foreign Affairs of the Republic of Kazakhstan.

Foreign Partners: Diplomatic Academy in Vienna (the Diplomatiche Akademie Wien - Vienna School of International Studies); Diplomatic the Emirates Diplomatic Academy and other leading diplomatic schools.

## **7. Expected learning outcomes:**

Formation / development of competencies:

- 1) Strategic Thinking / System Management – planning, predicting and making long-term decisions for the sustainable development of a governmental body, while taking into account future scenarios of possible consequences and risks; being able to effectively manage and control processes and resources (*material, financial, human, etc.*) by making consistent decisions that contribute to the achievement of the strategic goals of a government body with the lowest expenses and in the shortest time period.
- 2) Leadership and Emotional Intelligence - inspires and engages employees to effectively achieve the goals of the government agency, including by their own example; recognizes emotions, understands the intentions, motivations and desires of others and his/her own, and also manages his/her emotions and the emotions of others in order to solve practical problems.
- 3) Cooperation and Interaction - builds constructive relationships with colleagues, other government agencies and organizations to achieve the strategic goals of the government agency.
- 4) Analysis and Decision Making – analyzing quantitative, verbal and other forms of information; considering an individual task or problem as a part of the whole process, while taking into account all the connections; being able to comprehensively assess a situation (*information*) and adopt an optimal and timely decision.
- 5) Innovativeness and Change Management - develops innovative approaches, finds original solutions, offers several options for action, calls into question the established ideas; effectively implements change, including through the application of a structured approach to preparation, education and support of employees.
- 6) Initiableness and Creativeness - generates new ideas aimed at improving performance; deviates from traditional thinking patterns, can find non-ordinary ways and approaches in solving complex issues, is directly involved in changing the surrounding reality.
- 7) Digital Thinking – uses digital resources in professional activities to increase its efficiency, with the help of digital means finds ways of development and ways to solve problems.
- 8) Technological Awareness – staying up to date with current technological trends and developments; being able to apply modern technological tools in professional activities.
- 9) Tolerance/Respect Towards Diversity – respecting principles of cultural and religious diversity; being able to adapt properly to a foreign environment.

Study methods, forms, technologies: discussion and debates, games, team teaching, case-study, blended learning, group quizzes, mind mapping, host debates, problem essay, brainstorming, in-basket, interactive workshops, situational analysis.

## **8. Structure of the program and academic content:**

Semester	Name of the discipline	ECTS
1	Qualitative Research Methods	2
	Quantitative Research Methods	2
	Academic Writing in Kazakh Language	2
	International Relations	4
	Contemporary International Conflicts / Global and Regional Security	3
	Research Seminar: Situation Analysis in International Relations	3
	<i>Experimental-research work of the doctoral degree (hereinafter – ERWD)</i>	14
<b>TOTAL IN THE 1<sup>st</sup> SEMESTER</b>		<b>30</b>
2	Psychological Aspects in International Relations	3
	Mega-trends and Global Problems / Country analysis	3
	Regional Problems of World Politics	3
	Research Seminar: Geopolitics and Geostrategy	3
	<i>Practice</i>	5
	<i>ERWD</i>	13
<b>TOTAL IN THE 2<sup>nd</sup> SEMESTER</b>		<b>30</b>
3	Designing Research Activities	2
	Optional component according to the catalog of elective disciplines	4
	<i>Practice</i>	10
	<i>ERWD</i>	14
<b>TOTAL IN THE 3<sup>rd</sup> SEMESTER</b>		<b>30</b>
4	Designing Research Activities	2
	Optional component according to the catalog of elective disciplines	2
	<i>Internship</i>	3
	<i>Practice</i>	5
	<i>ERWD</i>	18
<b>TOTAL IN THE 4<sup>th</sup> SEMESTER</b>		<b>30</b>
5	<i>ERWD</i>	30
<b>TOTAL IN THE 5<sup>th</sup> SEMESTER</b>		<b>30</b>
6	<i>ERWD</i>	31
<b>TOTAL IN THE 6<sup>th</sup> SEMESTER</b>		<b>31</b>
<b>Total theoretical study</b>		<b>58</b>
<b>ERWD:</b>		<b>123</b>
• <i>ERWD</i>		120
• <i>Internship</i>		3
Final attestation (design and defense of doctoral dissertation)		12
<b>Total additional types of study</b>		<b>135</b>
<b>TOTAL MANDATORY CREDITS</b>		<b>193</b>